

# Teaching Evaluation Summary (2011-2012 Autumn)

Instructor: Shahi, Shrey  
Subject: CEE  
Catalog & Section: 203, 01

Course Title: **PROBABILISTIC MODELS IN CE**  
Enrollment: 54 Responses Incl Declines: 47  
(Declined: 0)

Evaluator 1 of 47

## Overall Ratings

	Ex	Vg	G	F	P	N/A
The quality of the course content	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor's overall teaching	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Organization and Clarity

	Ex	Vg	G	F	P	N/A
Set out and met clear objectives announced for the course	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displayed thorough knowledge of course material	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained concepts clearly	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distinguished between more important and less important topics	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presented material at an appropriate pace	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Ability to Engage and Challenge Students

	Ex	Vg	G	F	P	N/A
Emphasized conceptual understanding and/or critical thinking	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Related course topics to one another	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Interaction with Students

	Ex	Vg	G	F	P	N/A
Demonstrated concern about whether students were learning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inspired and motivated student interest in the course content	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was available for consultation outside of class	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Course Organization, Content, and Evaluation

	Ex	Vg	G	F	P	N/A
Selected course content that was valuable and worth learning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized course topics in a coherent fashion	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chose assignments that solidified understanding	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained clearly how students would be evaluated	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designed and used fair grading procedures	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Section/Lab Integration

	Ex	Vg	G	F	P	N/A
Section or lab was well integrated into course structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on the individual instructors with regard to effectiveness and attitude toward students:  
**Strengths**  
**Suggestions for Improvement**

Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials

were most and least valuable? Why?

Strengths

Suggestions for Improvement

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Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):

Strengths

Suggestions for Improvement

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Do you have any additional comments on the course over-all?

Strengths

Suggestions for Improvement

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# Teaching Evaluation Summary (2011-2012 Autumn)

Instructor: **Shahi, Shrey**  
Subject: **CEE**  
Catalog & Section: **203, 01**

Course Title: **PROBABILISTIC MODELS IN CE**  
Enrollment: **54** Responses Incl Declines: **47**  
(Declined: **0**)

Evaluator 2 of 47

## Overall Ratings

	Ex	Vg	G	F	P	N/A
The quality of the course content	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor's overall teaching	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Organization and Clarity

	Ex	Vg	G	F	P	N/A
Set out and met clear objectives announced for the course	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displayed thorough knowledge of course material	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained concepts clearly	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distinguished between more important and less important topics	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presented material at an appropriate pace	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Ability to Engage and Challenge Students

	Ex	Vg	G	F	P	N/A
Emphasized conceptual understanding and/or critical thinking	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Related course topics to one another	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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	Ex	Vg	G	F	P	N/A
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	Ex	Vg	G	F	P	N/A
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Chose assignments that solidified understanding	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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## Section/Lab Integration

	Ex	Vg	G	F	P	N/A
Section or lab was well integrated into course structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please comment on the individual instructors with regard to effectiveness and attitude toward students:

### Strengths

He went over concepts pretty well. Lectures covered through a lot of material, but it didn't seem rushed.

### Suggestions for Improvement

**Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials were most and least valuable? Why?**

**Strengths**

The notes were pretty great. They consolidated the material necessary for the class in a thorough manner.

**Suggestions for Improvement**

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**Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):**

**Strengths**

Assignments reinforced the material and it was a bit challenging, but not too bad.

**Suggestions for Improvement**

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**Do you have any additional comments on the course over-all?**

**Strengths**

**Suggestions for Improvement**

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# Teaching Evaluation Summary (2011-2012 Autumn)

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Catalog & Section: **203, 01**

Course Title: **PROBABILISTIC MODELS IN CE**  
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(Declined: **0**)

Evaluator 3 of 47

## Overall Ratings

	Ex	Vg	G	F	P	N/A
The quality of the course content	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor's overall teaching	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Organization and Clarity

	Ex	Vg	G	F	P	N/A
Set out and met clear objectives announced for the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displayed thorough knowledge of course material	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained concepts clearly	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distinguished between more important and less important topics	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presented material at an appropriate pace	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Ability to Engage and Challenge Students

	Ex	Vg	G	F	P	N/A
Emphasized conceptual understanding and/or critical thinking	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Related course topics to one another	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Interaction with Students

	Ex	Vg	G	F	P	N/A
Demonstrated concern about whether students were learning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inspired and motivated student interest in the course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
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## Course Organization, Content, and Evaluation

	Ex	Vg	G	F	P	N/A
Selected course content that was valuable and worth learning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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## Section/Lab Integration

	Ex	Vg	G	F	P	N/A
Section or lab was well integrated into course structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on the individual instructors with regard to effectiveness and attitude toward students:  
**Strengths**  
**Suggestions for Improvement**

Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials

were most and least valuable? Why?

Strengths

Suggestions for Improvement

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Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):

Strengths

Suggestions for Improvement

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Do you have any additional comments on the course over-all?

Strengths

Suggestions for Improvement

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# Teaching Evaluation Summary (2011-2012 Autumn)

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Subject: **CEE**  
Catalog & Section: **203, 01**

Course Title: **PROBABILISTIC MODELS IN CE**  
Enrollment: **54** Responses Incl Declines: **47**  
(Declined: **0**)

Evaluator 4 of 47

## Overall Ratings

	Ex	Vg	G	F	P	N/A
The quality of the course content	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor's overall teaching	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Organization and Clarity

	Ex	Vg	G	F	P	N/A
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Presented material at an appropriate pace	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Ability to Engage and Challenge Students

	Ex	Vg	G	F	P	N/A
Emphasized conceptual understanding and/or critical thinking	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Related course topics to one another	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Interaction with Students

	Ex	Vg	G	F	P	N/A
Demonstrated concern about whether students were learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inspired and motivated student interest in the course content	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was available for consultation outside of class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Course Organization, Content, and Evaluation

	Ex	Vg	G	F	P	N/A
Selected course content that was valuable and worth learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized course topics in a coherent fashion	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chose assignments that solidified understanding	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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## Section/Lab Integration

	Ex	Vg	G	F	P	N/A
Section or lab was well integrated into course structure	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on the individual instructors with regard to effectiveness and attitude toward students:

### Strengths

Very sincere, dedicated instructor

### Suggestions for Improvement

**Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials were most and least valuable? Why?**

**Strengths**

Extensive course material!

**Suggestions for Improvement**

The course material was very helpful, but not very consistent in style with most online help resources, which made many formulae confusing

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**Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):**

**Strengths**

Easy exams.

**Suggestions for Improvement**

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**Do you have any additional comments on the course over-all?**

**Strengths**

**Suggestions for Improvement**

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# Teaching Evaluation Summary (2011-2012 Autumn)

Instructor: **Shahi, Shrey**  
 Subject: **CEE**  
 Catalog & Section: **203, 01**

Course Title: **PROBABILISTIC MODELS IN CE**  
 Enrollment: **54** Responses Incl Declines: **47**  
 (Declined: **0**)

Evaluator 5 of 47

## Overall Ratings

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## Instructor's Organization and Clarity

	Ex	Vg	G	F	P	N/A
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	Ex	Vg	G	F	P	N/A
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	Ex	Vg	G	F	P	N/A
Demonstrated concern about whether students were learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Please comment on the individual instructors with regard to effectiveness and attitude toward students:

### Strengths

Should have gotten an applause at the end. Great teaching. Good instruction

### Suggestions for Improvement

**Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials were most and least valuable? Why?**

**Strengths**

**Suggestions for Improvement**

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**Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):**

**Strengths**

**Suggestions for Improvement**

wish the exam wasn't on the friday on finals week.

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**Do you have any additional comments on the course over-all?**

**Strengths**

**Suggestions for Improvement**

more info about outliers and regression analysis. only really went over repeated data that could be statistically analyzed, not regression/related data.

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Organized course topics in a coherent fashion	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chose assignments that solidified understanding	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained clearly how students would be evaluated	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designed and used fair grading procedures	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Section/Lab Integration

	Ex	Vg	G	F	P	N/A
Section or lab was well integrated into course structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on the individual instructors with regard to effectiveness and attitude toward students:

**Strengths**

Great teacher

**Suggestions for Improvement**

**Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials were most and least valuable? Why?**

**Strengths**

Very good material rovided by the teacher

**Suggestions for Improvement**

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**Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):**

**Strengths**

Homeworks are ver very useful

**Suggestions for Improvement**

---

**Do you have any additional comments on the course over-all?**

**Strengths**

**Suggestions for Improvement**

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# Teaching Evaluation Summary (2011-2012 Autumn)

Instructor: **Shahi, Shrey**  
Subject: **CEE**  
Catalog & Section: **203, 01**

Course Title: **PROBABILISTIC MODELS IN CE**  
Enrollment: **54** Responses Incl Declines: **47**  
(Declined: **0**)

Evaluator 7 of 47

## Overall Ratings

	Ex	Vg	G	F	P	N/A
The quality of the course content	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor's overall teaching	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Organization and Clarity

	Ex	Vg	G	F	P	N/A
Set out and met clear objectives announced for the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displayed thorough knowledge of course material	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained concepts clearly	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distinguished between more important and less important topics	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presented material at an appropriate pace	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Ability to Engage and Challenge Students

	Ex	Vg	G	F	P	N/A
Emphasized conceptual understanding and/or critical thinking	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Related course topics to one another	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Interaction with Students

	Ex	Vg	G	F	P	N/A
Demonstrated concern about whether students were learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inspired and motivated student interest in the course content	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was available for consultation outside of class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Course Organization, Content, and Evaluation

	Ex	Vg	G	F	P	N/A
Selected course content that was valuable and worth learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized course topics in a coherent fashion	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chose assignments that solidified understanding	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained clearly how students would be evaluated	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designed and used fair grading procedures	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Section/Lab Integration

	Ex	Vg	G	F	P	N/A
Section or lab was well integrated into course structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please comment on the individual instructors with regard to effectiveness and attitude toward students:  
**Strengths**  
**Suggestions for Improvement**

Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials

were most and least valuable? Why?

**Strengths**

**Suggestions for Improvement**

---

**Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):**

**Strengths**

**Suggestions for Improvement**

---

**Do you have any additional comments on the course over-all?**

**Strengths**

When I learned that Prof. Baker would not be teaching this quarter, I was very disappointed, but within the first couple of weeks of having Shrey as a professor, I realized that he was actually an excellent professor of his own merit. This was my first encounter with probability or statistics, and I don't know how all the material could have been covered better. The examples were excellent, and the notes are something I will keep and refer to for years.

**Suggestions for Improvement**

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## Teaching Evaluation Summary (2011-2012 Autumn)

Instructor: **Shahi, Shrey**  
Subject: **CEE**  
Catalog & Section: **203, 01**

Course Title: **PROBABILISTIC MODELS IN CE**  
Enrollment: **54** Responses Incl Declines: **47**  
(Declined: **0**)

Evaluator 8 of 47

### Overall Ratings

	Ex	Vg	G	F	P	N/A
The quality of the course content	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor's overall teaching	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Instructor's Organization and Clarity

	Ex	Vg	G	F	P	N/A
Set out and met clear objectives announced for the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displayed thorough knowledge of course material	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained concepts clearly	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distinguished between more important and less important topics	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presented material at an appropriate pace	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Instructor's Ability to Engage and Challenge Students

	Ex	Vg	G	F	P	N/A
Emphasized conceptual understanding and/or critical thinking	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Related course topics to one another	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Instructor's Interaction with Students

	Ex	Vg	G	F	P	N/A
Demonstrated concern about whether students were learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inspired and motivated student interest in the course content	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was available for consultation outside of class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Course Organization, Content, and Evaluation

	Ex	Vg	G	F	P	N/A
Selected course content that was valuable and worth learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized course topics in a coherent fashion	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chose assignments that solidified understanding	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained clearly how students would be evaluated	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designed and used fair grading procedures	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Section/Lab Integration

	Ex	Vg	G	F	P	N/A
Section or lab was well integrated into course structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please comment on the individual instructors with regard to effectiveness and attitude toward students:

#### Strengths

The most weekly TA hours that I have seen in any class. Both the instructor and the TA were extremely willing to help.

#### Suggestions for Improvement

Instructor could say hello to students more often when they are outside of class. When I student said hello, he was always friendly, but he never once initiated contact.

---

**Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials were most and least valuable? Why?**

**Strengths**

Great handouts for class

**Suggestions for Improvement**

Would it be possible to have links to readings or additional information or examples on a topic?

---

**Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):**

**Strengths**

Good number of assignments.

**Suggestions for Improvement**

I don't think that the material covered on the midterm was the same material that was focused on during the class and the assignments.

---

**Do you have any additional comments on the course over-all?**

**Strengths**

I really enjoyed the real world examples. There were many times that the instructor showed us how to use the information in real world situations.

**Suggestions for Improvement**

Continue to give even more real world examples

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# Teaching Evaluation Summary (2011-2012 Autumn)

Instructor: **Shahi, Shrey**  
Subject: **CEE**  
Catalog & Section: **203, 01**

Course Title: **PROBABILISTIC MODELS IN CE**  
Enrollment: **54** Responses Incl Declines: **47**  
(Declined: **0**)

Evaluator 9 of 47

## Overall Ratings

	Ex	Vg	G	F	P	N/A
The quality of the course content	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor's overall teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Organization and Clarity

	Ex	Vg	G	F	P	N/A
Set out and met clear objectives announced for the course	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displayed thorough knowledge of course material	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained concepts clearly	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distinguished between more important and less important topics	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presented material at an appropriate pace	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Ability to Engage and Challenge Students

	Ex	Vg	G	F	P	N/A
Emphasized conceptual understanding and/or critical thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Related course topics to one another	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Interaction with Students

	Ex	Vg	G	F	P	N/A
Demonstrated concern about whether students were learning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inspired and motivated student interest in the course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was available for consultation outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## Course Organization, Content, and Evaluation

	Ex	Vg	G	F	P	N/A
Selected course content that was valuable and worth learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized course topics in a coherent fashion	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chose assignments that solidified understanding	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained clearly how students would be evaluated	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designed and used fair grading procedures	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Section/Lab Integration

	Ex	Vg	G	F	P	N/A
Section or lab was well integrated into course structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please comment on the individual instructors with regard to effectiveness and attitude toward students:  
**Strengths**  
**Suggestions for Improvement**

Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials

were most and least valuable? Why?

Strengths

Suggestions for Improvement

---

Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):

Strengths

Suggestions for Improvement

---

Do you have any additional comments on the course over-all?

Strengths

Suggestions for Improvement

---

# Teaching Evaluation Summary (2011-2012 Autumn)

Instructor: **Shahi, Shrey**  
Subject: **CEE**  
Catalog & Section: **203, 01**

Course Title: **PROBABILISTIC MODELS IN CE**  
Enrollment: **54** Responses Incl Declines: **47**  
(Declined: **0**)

Evaluator 10 of 47

## Overall Ratings

	Ex	Vg	G	F	P	N/A
The quality of the course content	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor's overall teaching	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Organization and Clarity

	Ex	Vg	G	F	P	N/A
Set out and met clear objectives announced for the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displayed thorough knowledge of course material	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained concepts clearly	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distinguished between more important and less important topics	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presented material at an appropriate pace	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Ability to Engage and Challenge Students

	Ex	Vg	G	F	P	N/A
Emphasized conceptual understanding and/or critical thinking	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Related course topics to one another	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Interaction with Students

	Ex	Vg	G	F	P	N/A
Demonstrated concern about whether students were learning	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inspired and motivated student interest in the course content	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was available for consultation outside of class	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Course Organization, Content, and Evaluation

	Ex	Vg	G	F	P	N/A
Selected course content that was valuable and worth learning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized course topics in a coherent fashion	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chose assignments that solidified understanding	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained clearly how students would be evaluated	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designed and used fair grading procedures	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Section/Lab Integration

	Ex	Vg	G	F	P	N/A
Section or lab was well integrated into course structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please comment on the individual instructors with regard to effectiveness and attitude toward students:  
**Strengths**  
**Suggestions for Improvement**

Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials

were most and least valuable? Why?

**Strengths**

**Suggestions for Improvement**

---

**Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):**

**Strengths**

The problem sets were extremely helpful in understanding the material. I felt that the mid-term exam was a fair evaluation of the topics and the level of knowledge covered in class and by the homeworks.

**Suggestions for Improvement**

---

**Do you have any additional comments on the course over-all?**

**Strengths**

**Suggestions for Improvement**

---

# Teaching Evaluation Summary (2011-2012 Autumn)

Instructor: **Shahi, Shrey**  
Subject: **CEE**  
Catalog & Section: **203, 01**

Course Title: **PROBABILISTIC MODELS IN CE**  
Enrollment: **54** Responses Incl Declines: **47**  
(Declined: **0**)

Evaluator 11 of 47

## Overall Ratings

	Ex	Vg	G	F	P	N/A
The quality of the course content	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor's overall teaching	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Organization and Clarity

	Ex	Vg	G	F	P	N/A
Set out and met clear objectives announced for the course	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displayed thorough knowledge of course material	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained concepts clearly	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distinguished between more important and less important topics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presented material at an appropriate pace	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Ability to Engage and Challenge Students

	Ex	Vg	G	F	P	N/A
Emphasized conceptual understanding and/or critical thinking	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Related course topics to one another	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Interaction with Students

	Ex	Vg	G	F	P	N/A
Demonstrated concern about whether students were learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inspired and motivated student interest in the course content	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was available for consultation outside of class	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Course Organization, Content, and Evaluation

	Ex	Vg	G	F	P	N/A
Selected course content that was valuable and worth learning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized course topics in a coherent fashion	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chose assignments that solidified understanding	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained clearly how students would be evaluated	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designed and used fair grading procedures	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Section/Lab Integration

	Ex	Vg	G	F	P	N/A
Section or lab was well integrated into course structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please comment on the individual instructors with regard to effectiveness and attitude toward students:  
**Strengths**  
**Suggestions for Improvement**

Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials

were most and least valuable? Why?

**Strengths**

**Suggestions for Improvement**

---

Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):

**Strengths**

**Suggestions for Improvement**

---

Do you have any additional comments on the course over-all?

**Strengths**

**Suggestions for Improvement**

I like those challenge problems

---

# Teaching Evaluation Summary (2011-2012 Autumn)

Instructor: **Shahi, Shrey**  
Subject: **CEE**  
Catalog & Section: **203, 01**

Course Title: **PROBABILISTIC MODELS IN CE**  
Enrollment: **54** Responses Incl Declines: **47**  
(Declined: **0**)

Evaluator 12 of 47

## Overall Ratings

	Ex	Vg	G	F	P	N/A
The quality of the course content	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor's overall teaching	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Organization and Clarity

	Ex	Vg	G	F	P	N/A
Set out and met clear objectives announced for the course	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displayed thorough knowledge of course material	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained concepts clearly	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distinguished between more important and less important topics	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presented material at an appropriate pace	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Ability to Engage and Challenge Students

	Ex	Vg	G	F	P	N/A
Emphasized conceptual understanding and/or critical thinking	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Related course topics to one another	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Interaction with Students

	Ex	Vg	G	F	P	N/A
Demonstrated concern about whether students were learning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inspired and motivated student interest in the course content	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was available for consultation outside of class	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Course Organization, Content, and Evaluation

	Ex	Vg	G	F	P	N/A
Selected course content that was valuable and worth learning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized course topics in a coherent fashion	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chose assignments that solidified understanding	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained clearly how students would be evaluated	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designed and used fair grading procedures	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Section/Lab Integration

	Ex	Vg	G	F	P	N/A
Section or lab was well integrated into course structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please comment on the individual instructors with regard to effectiveness and attitude toward students:  
**Strengths**  
**Suggestions for Improvement**

Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials

were most and least valuable? Why?

**Strengths**

**Suggestions for Improvement**

---

Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):

**Strengths**

**Suggestions for Improvement**

---

Do you have any additional comments on the course over-all?

**Strengths**

Great job Shrey.

**Suggestions for Improvement**

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# Teaching Evaluation Summary (2011-2012 Autumn)

Instructor: **Shahi, Shrey**  
 Subject: **CEE**  
 Catalog & Section: **203, 01**

Course Title: **PROBABILISTIC MODELS IN CE**  
 Enrollment: **54** Responses Incl Declines: **47**  
 (Declined: **0**)

Evaluator 13 of 47

## Overall Ratings

	Ex	Vg	G	F	P	N/A
The quality of the course content	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor's overall teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Organization and Clarity

	Ex	Vg	G	F	P	N/A
Set out and met clear objectives announced for the course	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displayed thorough knowledge of course material	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained concepts clearly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distinguished between more important and less important topics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presented material at an appropriate pace	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Ability to Engage and Challenge Students

	Ex	Vg	G	F	P	N/A
Emphasized conceptual understanding and/or critical thinking	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Related course topics to one another	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Interaction with Students

	Ex	Vg	G	F	P	N/A
Demonstrated concern about whether students were learning	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inspired and motivated student interest in the course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was available for consultation outside of class	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Course Organization, Content, and Evaluation

	Ex	Vg	G	F	P	N/A
Selected course content that was valuable and worth learning	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized course topics in a coherent fashion	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chose assignments that solidified understanding	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained clearly how students would be evaluated	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designed and used fair grading procedures	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Section/Lab Integration

	Ex	Vg	G	F	P	N/A
Section or lab was well integrated into course structure	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on the individual instructors with regard to effectiveness and attitude toward students:  
**Strengths**  
**Suggestions for Improvement**

Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials

were most and least valuable? Why?

**Strengths**

**Suggestions for Improvement**

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**Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):**

**Strengths**

**Suggestions for Improvement**

Have the practice exams be a better representation of what the actual exam will test. Felt that the practice exams did not prepare enough for the actual difficulty of the actual exams.

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**Do you have any additional comments on the course over-all?**

**Strengths**

**Suggestions for Improvement**

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# Teaching Evaluation Summary (2011-2012 Autumn)

Instructor: **Shahi, Shrey**  
 Subject: **CEE**  
 Catalog & Section: **203, 01**

Course Title: **PROBABILISTIC MODELS IN CE**  
 Enrollment: **54** Responses Incl Declines: **47**  
 (Declined: **0**)

Evaluator 14 of 47

## Overall Ratings

	Ex	Vg	G	F	P	N/A
The quality of the course content	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor's overall teaching	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Organization and Clarity

	Ex	Vg	G	F	P	N/A
Set out and met clear objectives announced for the course	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displayed thorough knowledge of course material	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained concepts clearly	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distinguished between more important and less important topics	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presented material at an appropriate pace	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Ability to Engage and Challenge Students

	Ex	Vg	G	F	P	N/A
Emphasized conceptual understanding and/or critical thinking	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Related course topics to one another	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Interaction with Students

	Ex	Vg	G	F	P	N/A
Demonstrated concern about whether students were learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inspired and motivated student interest in the course content	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was available for consultation outside of class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Course Organization, Content, and Evaluation

	Ex	Vg	G	F	P	N/A
Selected course content that was valuable and worth learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized course topics in a coherent fashion	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chose assignments that solidified understanding	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained clearly how students would be evaluated	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designed and used fair grading procedures	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Section/Lab Integration

	Ex	Vg	G	F	P	N/A
Section or lab was well integrated into course structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please comment on the individual instructors with regard to effectiveness and attitude toward students:  
**Strengths**  
**Suggestions for Improvement**

Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials

were most and least valuable? Why?

**Strengths**

N/A

**Suggestions for Improvement**

N/A

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**Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):**

**Strengths**

HWs drove home the lectures. They really reaffirmed the material taught in class.

**Suggestions for Improvement**

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**Do you have any additional comments on the course over-all?**

**Strengths**

**Suggestions for Improvement**

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# Teaching Evaluation Summary (2011-2012 Autumn)

Instructor: **Shahi, Shrey**  
 Subject: **CEE**  
 Catalog & Section: **203, 01**

Course Title: **PROBABILISTIC MODELS IN CE**  
 Enrollment: **54** Responses Incl Declines: **47**  
 (Declined: **0**)

Evaluator 15 of 47

## Overall Ratings

	Ex	Vg	G	F	P	N/A
The quality of the course content	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor's overall teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Organization and Clarity

	Ex	Vg	G	F	P	N/A
Set out and met clear objectives announced for the course	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displayed thorough knowledge of course material	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained concepts clearly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distinguished between more important and less important topics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presented material at an appropriate pace	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Ability to Engage and Challenge Students

	Ex	Vg	G	F	P	N/A
Emphasized conceptual understanding and/or critical thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Related course topics to one another	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Interaction with Students

	Ex	Vg	G	F	P	N/A
Demonstrated concern about whether students were learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Inspired and motivated student interest in the course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Was available for consultation outside of class	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Course Organization, Content, and Evaluation

	Ex	Vg	G	F	P	N/A
Selected course content that was valuable and worth learning	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized course topics in a coherent fashion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chose assignments that solidified understanding	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained clearly how students would be evaluated	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designed and used fair grading procedures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Section/Lab Integration

	Ex	Vg	G	F	P	N/A
Section or lab was well integrated into course structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please comment on the individual instructors with regard to effectiveness and attitude toward students:  
**Strengths**  
**Suggestions for Improvement**

Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials

were most and least valuable? Why?

Strengths

Suggestions for Improvement

---

Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):

Strengths

Suggestions for Improvement

---

Do you have any additional comments on the course over-all?

Strengths

Suggestions for Improvement

---

# Teaching Evaluation Summary (2011-2012 Autumn)

Instructor: **Shahi, Shrey**  
Subject: **CEE**  
Catalog & Section: **203, 01**

Course Title: **PROBABILISTIC MODELS IN CE**  
Enrollment: **54** Responses Incl Declines: **47**  
(Declined: **0**)

Evaluator 16 of 47

## Overall Ratings

	Ex	Vg	G	F	P	N/A
The quality of the course content	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor's overall teaching	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Organization and Clarity

	Ex	Vg	G	F	P	N/A
Set out and met clear objectives announced for the course	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displayed thorough knowledge of course material	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained concepts clearly	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distinguished between more important and less important topics	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presented material at an appropriate pace	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Ability to Engage and Challenge Students

	Ex	Vg	G	F	P	N/A
Emphasized conceptual understanding and/or critical thinking	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Related course topics to one another	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Interaction with Students

	Ex	Vg	G	F	P	N/A
Demonstrated concern about whether students were learning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inspired and motivated student interest in the course content	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was available for consultation outside of class	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Course Organization, Content, and Evaluation

	Ex	Vg	G	F	P	N/A
Selected course content that was valuable and worth learning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized course topics in a coherent fashion	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chose assignments that solidified understanding	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained clearly how students would be evaluated	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designed and used fair grading procedures	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Section/Lab Integration

	Ex	Vg	G	F	P	N/A
Section or lab was well integrated into course structure	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on the individual instructors with regard to effectiveness and attitude toward students:

### Strengths

examples are very useful to help us understand

### Suggestions for Improvement

pronounce more clearly

**Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials were most and least valuable? Why?**

**Strengths**

slides are very clear

**Suggestions for Improvement**

more reading materials

---

**Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):**

**Strengths**

useful

**Suggestions for Improvement**

No suggestion.

---

**Do you have any additional comments on the course over-all?**

**Strengths**

**Suggestions for Improvement**

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# Teaching Evaluation Summary (2011-2012 Autumn)

Instructor: **Shahi, Shrey**  
Subject: **CEE**  
Catalog & Section: **203, 01**

Course Title: **PROBABILISTIC MODELS IN CE**  
Enrollment: **54** Responses Incl Declines: **47**  
(Declined: **0**)

Evaluator 17 of 47

## Overall Ratings

	Ex	Vg	G	F	P	N/A
The quality of the course content	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor's overall teaching	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Organization and Clarity

	Ex	Vg	G	F	P	N/A
Set out and met clear objectives announced for the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displayed thorough knowledge of course material	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained concepts clearly	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distinguished between more important and less important topics	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presented material at an appropriate pace	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Ability to Engage and Challenge Students

	Ex	Vg	G	F	P	N/A
Emphasized conceptual understanding and/or critical thinking	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Related course topics to one another	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Interaction with Students

	Ex	Vg	G	F	P	N/A
Demonstrated concern about whether students were learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inspired and motivated student interest in the course content	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was available for consultation outside of class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Course Organization, Content, and Evaluation

	Ex	Vg	G	F	P	N/A
Selected course content that was valuable and worth learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized course topics in a coherent fashion	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chose assignments that solidified understanding	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained clearly how students would be evaluated	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designed and used fair grading procedures	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Section/Lab Integration

	Ex	Vg	G	F	P	N/A
Section or lab was well integrated into course structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## Please comment on the individual instructors with regard to effectiveness and attitude toward students: Strengths

The instructor is very knowledgeable of the subject and certainly knows how to teach it. He is always prepared for class and knows how to engage the interest of the student when teaching the material. In addition, he is very accessible for office hours and willing to help you understand the material. I strongly

recommend this instructor to any other student if planning to take this course.

**Suggestions for Improvement**

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**Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials were most and least valuable? Why?**

**Strengths**

The material was great for understanding the course. The instructor made sure the material was engaging and easy to follow.

**Suggestions for Improvement**

N/A

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**Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):**

**Strengths**

The assignments were lengthy for me, nevertheless they were doable. The tests were fair and tested the conceptual understanding of the core of the course covered the first half.

**Suggestions for Improvement**

N/A

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**Do you have any additional comments on the course over-all?**

**Strengths**

N/a

**Suggestions for Improvement**

N/A

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# Teaching Evaluation Summary (2011-2012 Autumn)

Instructor: **Shahi, Shrey**  
 Subject: **CEE**  
 Catalog & Section: **203, 01**

Course Title: **PROBABILISTIC MODELS IN CE**  
 Enrollment: **54** Responses Incl Declines: **47**  
 (Declined: **0**)

Evaluator 18 of 47

## Overall Ratings

	Ex	Vg	G	F	P	N/A
The quality of the course content	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor's overall teaching	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Organization and Clarity

	Ex	Vg	G	F	P	N/A
Set out and met clear objectives announced for the course	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displayed thorough knowledge of course material	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained concepts clearly	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distinguished between more important and less important topics	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presented material at an appropriate pace	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Ability to Engage and Challenge Students

	Ex	Vg	G	F	P	N/A
Emphasized conceptual understanding and/or critical thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Related course topics to one another	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Interaction with Students

	Ex	Vg	G	F	P	N/A
Demonstrated concern about whether students were learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inspired and motivated student interest in the course content	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was available for consultation outside of class	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Course Organization, Content, and Evaluation

	Ex	Vg	G	F	P	N/A
Selected course content that was valuable and worth learning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized course topics in a coherent fashion	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chose assignments that solidified understanding	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained clearly how students would be evaluated	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designed and used fair grading procedures	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Section/Lab Integration

	Ex	Vg	G	F	P	N/A
Section or lab was well integrated into course structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please comment on the individual instructors with regard to effectiveness and attitude toward students:

### Strengths

He always seemed to be very approachable. I had no trouble asking him questions whenever I was confused about a certain topic.

### Suggestions for Improvement

Although he used many examples in class to explain a topic, I think he should use more effective examples that better explain the subject.

---

**Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials were most and least valuable? Why?**

**Strengths**

we did not use any outside textbooks or readings, although he did suggest many for the class.

**Suggestions for Improvement**

None really

---

**Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):**

**Strengths**

The midterm was fair and tested our knowledge of the material well.

**Suggestions for Improvement**

Make the final shorter. It seemed to be a little to long.

---

**Do you have any additional comments on the course over-all?**

**Strengths**

none

**Suggestions for Improvement**

none

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# Teaching Evaluation Summary (2011-2012 Autumn)

Instructor: **Shahi, Shrey**  
Subject: **CEE**  
Catalog & Section: **203, 01**

Course Title: **PROBABILISTIC MODELS IN CE**  
Enrollment: **54** Responses Incl Declines: **47**  
(Declined: **0**)

Evaluator 19 of 47

## Overall Ratings

	Ex	Vg	G	F	P	N/A
The quality of the course content	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor's overall teaching	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Organization and Clarity

	Ex	Vg	G	F	P	N/A
Set out and met clear objectives announced for the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displayed thorough knowledge of course material	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained concepts clearly	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distinguished between more important and less important topics	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presented material at an appropriate pace	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Ability to Engage and Challenge Students

	Ex	Vg	G	F	P	N/A
Emphasized conceptual understanding and/or critical thinking	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Related course topics to one another	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Interaction with Students

	Ex	Vg	G	F	P	N/A
Demonstrated concern about whether students were learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inspired and motivated student interest in the course content	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was available for consultation outside of class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Course Organization, Content, and Evaluation

	Ex	Vg	G	F	P	N/A
Selected course content that was valuable and worth learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized course topics in a coherent fashion	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chose assignments that solidified understanding	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained clearly how students would be evaluated	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designed and used fair grading procedures	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Section/Lab Integration

	Ex	Vg	G	F	P	N/A
Section or lab was well integrated into course structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on the individual instructors with regard to effectiveness and attitude toward students:  
**Strengths**  
**Suggestions for Improvement**

Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials

were most and least valuable? Why?

Strengths

Suggestions for Improvement

---

Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):

Strengths

Suggestions for Improvement

---

Do you have any additional comments on the course over-all?

Strengths

Suggestions for Improvement

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# Teaching Evaluation Summary (2011-2012 Autumn)

Instructor: **Shahi, Shrey**  
 Subject: **CEE**  
 Catalog & Section: **203, 01**

Course Title: **PROBABILISTIC MODELS IN CE**  
 Enrollment: **54** Responses Incl Declines: **47**  
 (Declined: **0**)

Evaluator 20 of 47

## Overall Ratings

	Ex	Vg	G	F	P	N/A
The quality of the course content	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor's overall teaching	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Organization and Clarity

	Ex	Vg	G	F	P	N/A
Set out and met clear objectives announced for the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displayed thorough knowledge of course material	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained concepts clearly	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distinguished between more important and less important topics	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presented material at an appropriate pace	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Ability to Engage and Challenge Students

	Ex	Vg	G	F	P	N/A
Emphasized conceptual understanding and/or critical thinking	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Related course topics to one another	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Interaction with Students

	Ex	Vg	G	F	P	N/A
Demonstrated concern about whether students were learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inspired and motivated student interest in the course content	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was available for consultation outside of class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Course Organization, Content, and Evaluation

	Ex	Vg	G	F	P	N/A
Selected course content that was valuable and worth learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized course topics in a coherent fashion	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chose assignments that solidified understanding	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained clearly how students would be evaluated	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designed and used fair grading procedures	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Section/Lab Integration

	Ex	Vg	G	F	P	N/A
Section or lab was well integrated into course structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please comment on the individual instructors with regard to effectiveness and attitude toward students:

### Strengths

The instructor always seemed patient with questions and was able to explain concepts using helpful examples.

### Suggestions for Improvement

**Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials were most and least valuable? Why?**

**Strengths**

The lecture slides were very helpful.

**Suggestions for Improvement**

putting up the examples done online on the courseweb would be helpful.

---

**Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):**

**Strengths**

Weekly assignments were very helpful in learning the material and relevant to the week's lecture. They were also just the right length in that they were challenging but able to be completed in a timely manner.

**Suggestions for Improvement**

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**Do you have any additional comments on the course over-all?**

**Strengths**

Fun class

**Suggestions for Improvement**

---



## Teaching Evaluation Summary (2011-2012 Autumn)

Instructor: **Shahi, Shrey**  
Subject: **CEE**  
Catalog & Section: **203, 01**

Course Title: **PROBABILISTIC MODELS IN CE**  
Enrollment: **54** Responses Incl Declines: **47**  
(Declined: **0**)

Evaluator 21 of 47

### Overall Ratings

	Ex	Vg	G	F	P	N/A
The quality of the course content	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor's overall teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Instructor's Organization and Clarity

	Ex	Vg	G	F	P	N/A
Set out and met clear objectives announced for the course	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displayed thorough knowledge of course material	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained concepts clearly	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distinguished between more important and less important topics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Presented material at an appropriate pace	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Instructor's Ability to Engage and Challenge Students

	Ex	Vg	G	F	P	N/A
Emphasized conceptual understanding and/or critical thinking	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Related course topics to one another	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Instructor's Interaction with Students

	Ex	Vg	G	F	P	N/A
Demonstrated concern about whether students were learning	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inspired and motivated student interest in the course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was available for consultation outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

### Course Organization, Content, and Evaluation

	Ex	Vg	G	F	P	N/A
Selected course content that was valuable and worth learning	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized course topics in a coherent fashion	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chose assignments that solidified understanding	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained clearly how students would be evaluated	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designed and used fair grading procedures	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Section/Lab Integration

	Ex	Vg	G	F	P	N/A
Section or lab was well integrated into course structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please comment on the individual instructors with regard to effectiveness and attitude toward students:

#### Strengths

Instructor showed enthusiasm about teaching the course and seem to have a solid understanding of the subject.

#### Suggestions for Improvement

Writing on the the Powerpoint slides were not always legible. Sometimes hard to understand the professor.

---

**Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials were most and least valuable? Why?**

**Strengths**

**Suggestions for Improvement**

---

**Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):**

**Strengths**

Assignments were helpful to gain an understanding of the subjects. Exams were reflective of the homework problems.

**Suggestions for Improvement**

None.

---

**Do you have any additional comments on the course over-all?**

**Strengths**

Examples done in class were helpful to solving the homework problems.

**Suggestions for Improvement**

Not a big fan of powerpoint slides as notes -- I would prefer taking notes in a notebook from the board.

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## Teaching Evaluation Summary (2011-2012 Autumn)

Instructor: **Shahi, Shrey**  
 Subject: **CEE**  
 Catalog & Section: **203, 01**

Course Title: **PROBABILISTIC MODELS IN CE**  
 Enrollment: **54** Responses Incl Declines: **47**  
 (Declined: **0**)

Evaluator 22 of 47

### Overall Ratings

	Ex	Vg	G	F	P	N/A
The quality of the course content	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor's overall teaching	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Instructor's Organization and Clarity

	Ex	Vg	G	F	P	N/A
Set out and met clear objectives announced for the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displayed thorough knowledge of course material	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained concepts clearly	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distinguished between more important and less important topics	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presented material at an appropriate pace	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Instructor's Ability to Engage and Challenge Students

	Ex	Vg	G	F	P	N/A
Emphasized conceptual understanding and/or critical thinking	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Related course topics to one another	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Instructor's Interaction with Students

	Ex	Vg	G	F	P	N/A
Demonstrated concern about whether students were learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inspired and motivated student interest in the course content	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was available for consultation outside of class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Course Organization, Content, and Evaluation

	Ex	Vg	G	F	P	N/A
Selected course content that was valuable and worth learning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized course topics in a coherent fashion	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chose assignments that solidified understanding	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained clearly how students would be evaluated	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designed and used fair grading procedures	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Section/Lab Integration

	Ex	Vg	G	F	P	N/A
Section or lab was well integrated into course structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please comment on the individual instructors with regard to effectiveness and attitude toward students:  
**Strengths**  
**Suggestions for Improvement**

Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials

were most and least valuable? Why?

Strengths

Suggestions for Improvement

---

Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):

Strengths

Suggestions for Improvement

---

Do you have any additional comments on the course over-all?

Strengths

Suggestions for Improvement

---

# Teaching Evaluation Summary (2011-2012 Autumn)

Instructor: **Shahi, Shrey**  
 Subject: **CEE**  
 Catalog & Section: **203, 01**

Course Title: **PROBABILISTIC MODELS IN CE**  
 Enrollment: **54** Responses Incl Declines: **47**  
 (Declined: **0**)

Evaluator 23 of 47

## Overall Ratings

	Ex	Vg	G	F	P	N/A
The quality of the course content	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor's overall teaching	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Organization and Clarity

	Ex	Vg	G	F	P	N/A
Set out and met clear objectives announced for the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displayed thorough knowledge of course material	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained concepts clearly	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distinguished between more important and less important topics	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presented material at an appropriate pace	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Ability to Engage and Challenge Students

	Ex	Vg	G	F	P	N/A
Emphasized conceptual understanding and/or critical thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Related course topics to one another	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Interaction with Students

	Ex	Vg	G	F	P	N/A
Demonstrated concern about whether students were learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inspired and motivated student interest in the course content	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was available for consultation outside of class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Course Organization, Content, and Evaluation

	Ex	Vg	G	F	P	N/A
Selected course content that was valuable and worth learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized course topics in a coherent fashion	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chose assignments that solidified understanding	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained clearly how students would be evaluated	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designed and used fair grading procedures	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Section/Lab Integration

	Ex	Vg	G	F	P	N/A
Section or lab was well integrated into course structure	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on the individual instructors with regard to effectiveness and attitude toward students:  
**Strengths**  
**Suggestions for Improvement**

Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials

were most and least valuable? Why?

Strengths

Suggestions for Improvement

---

Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):

Strengths

Suggestions for Improvement

---

Do you have any additional comments on the course over-all?

Strengths

Suggestions for Improvement

---

# Teaching Evaluation Summary (2011-2012 Autumn)

Instructor: **Shahi, Shrey**  
Subject: **CEE**  
Catalog & Section: **203, 01**

Course Title: **PROBABILISTIC MODELS IN CE**  
Enrollment: **54** Responses Incl Declines: **47**  
(Declined: **0**)

Evaluator 24 of 47

## Overall Ratings

	Ex	Vg	G	F	P	N/A
The quality of the course content	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor's overall teaching	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Organization and Clarity

	Ex	Vg	G	F	P	N/A
Set out and met clear objectives announced for the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displayed thorough knowledge of course material	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained concepts clearly	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distinguished between more important and less important topics	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presented material at an appropriate pace	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Ability to Engage and Challenge Students

	Ex	Vg	G	F	P	N/A
Emphasized conceptual understanding and/or critical thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Related course topics to one another	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Interaction with Students

	Ex	Vg	G	F	P	N/A
Demonstrated concern about whether students were learning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inspired and motivated student interest in the course content	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was available for consultation outside of class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Course Organization, Content, and Evaluation

	Ex	Vg	G	F	P	N/A
Selected course content that was valuable and worth learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized course topics in a coherent fashion	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chose assignments that solidified understanding	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained clearly how students would be evaluated	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designed and used fair grading procedures	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Section/Lab Integration

	Ex	Vg	G	F	P	N/A
Section or lab was well integrated into course structure	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on the individual instructors with regard to effectiveness and attitude toward students:  
**Strengths**  
**Suggestions for Improvement**

Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials

were most and least valuable? Why?

Strengths

Suggestions for Improvement

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Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):

Strengths

Suggestions for Improvement

---

Do you have any additional comments on the course over-all?

Strengths

Suggestions for Improvement

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## Teaching Evaluation Summary (2011-2012 Autumn)

Instructor: **Shahi, Shrey**  
Subject: **CEE**  
Catalog & Section: **203, 01**

Course Title: **PROBABILISTIC MODELS IN CE**  
Enrollment: **54** Responses Incl Declines: **47**  
(Declined: **0**)

Evaluator 25 of 47

### Overall Ratings

	Ex	Vg	G	F	P	N/A
The quality of the course content	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor's overall teaching	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Instructor's Organization and Clarity

	Ex	Vg	G	F	P	N/A
Set out and met clear objectives announced for the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displayed thorough knowledge of course material	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained concepts clearly	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distinguished between more important and less important topics	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presented material at an appropriate pace	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Instructor's Ability to Engage and Challenge Students

	Ex	Vg	G	F	P	N/A
Emphasized conceptual understanding and/or critical thinking	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Related course topics to one another	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Instructor's Interaction with Students

	Ex	Vg	G	F	P	N/A
Demonstrated concern about whether students were learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inspired and motivated student interest in the course content	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was available for consultation outside of class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Course Organization, Content, and Evaluation

	Ex	Vg	G	F	P	N/A
Selected course content that was valuable and worth learning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized course topics in a coherent fashion	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chose assignments that solidified understanding	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained clearly how students would be evaluated	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designed and used fair grading procedures	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Section/Lab Integration

	Ex	Vg	G	F	P	N/A
Section or lab was well integrated into course structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please comment on the individual instructors with regard to effectiveness and attitude toward students:

#### Strengths

He cares alot about how students do and always encouraged students to ask questions if they did not understand the topic.

#### Suggestions for Improvement

**Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials were most and least valuable? Why?**

**Strengths**

No Textbook Required

**Suggestions for Improvement**

---

**Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):**

**Strengths**

Homework and exams were fair and tested out knowledge of the material.

**Suggestions for Improvement**

The exams were fair, but I felt they were covered too specifically on a few topics while it seemed in lecture that many more topics were emphasized.

---

**Do you have any additional comments on the course over-all?**

**Strengths**

**Suggestions for Improvement**

---

# Teaching Evaluation Summary (2011-2012 Autumn)

Instructor: **Shahi, Shrey**  
 Subject: **CEE**  
 Catalog & Section: **203, 01**

Course Title: **PROBABILISTIC MODELS IN CE**  
 Enrollment: **54** Responses Incl Declines: **47**  
 (Declined: **0**)

Evaluator 26 of 47

## Overall Ratings

	Ex	Vg	G	F	P	N/A
The quality of the course content	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor's overall teaching	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Organization and Clarity

	Ex	Vg	G	F	P	N/A
Set out and met clear objectives announced for the course	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displayed thorough knowledge of course material	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained concepts clearly	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distinguished between more important and less important topics	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presented material at an appropriate pace	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Ability to Engage and Challenge Students

	Ex	Vg	G	F	P	N/A
Emphasized conceptual understanding and/or critical thinking	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Related course topics to one another	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Interaction with Students

	Ex	Vg	G	F	P	N/A
Demonstrated concern about whether students were learning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inspired and motivated student interest in the course content	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was available for consultation outside of class	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Course Organization, Content, and Evaluation

	Ex	Vg	G	F	P	N/A
Selected course content that was valuable and worth learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized course topics in a coherent fashion	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chose assignments that solidified understanding	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained clearly how students would be evaluated	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designed and used fair grading procedures	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Section/Lab Integration

	Ex	Vg	G	F	P	N/A
Section or lab was well integrated into course structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please comment on the individual instructors with regard to effectiveness and attitude toward students:  
**Strengths**  
**Suggestions for Improvement**

Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials

**were most and least valuable? Why?**

**Strengths**

Course notes were well organized and more than sufficient.

**Suggestions for Improvement**

---

**Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):**

**Strengths**

Felt that challenge 2 could have been handed out a little sooner instead of on finals week.

**Suggestions for Improvement**

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**Do you have any additional comments on the course over-all?**

**Strengths**

Very well conducted and organized. Managed to follow all of the lectures without being lost.

**Suggestions for Improvement**

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# Teaching Evaluation Summary (2011-2012 Autumn)

Instructor: **Shahi, Shrey**  
 Subject: **CEE**  
 Catalog & Section: **203, 01**

Course Title: **PROBABILISTIC MODELS IN CE**  
 Enrollment: **54** Responses Incl Declines: **47**  
 (Declined: **0**)

Evaluator 27 of 47

## Overall Ratings

	Ex	Vg	G	F	P	N/A
The quality of the course content	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor's overall teaching	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Organization and Clarity

	Ex	Vg	G	F	P	N/A
Set out and met clear objectives announced for the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displayed thorough knowledge of course material	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained concepts clearly	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distinguished between more important and less important topics	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presented material at an appropriate pace	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Ability to Engage and Challenge Students

	Ex	Vg	G	F	P	N/A
Emphasized conceptual understanding and/or critical thinking	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Related course topics to one another	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Interaction with Students

	Ex	Vg	G	F	P	N/A
Demonstrated concern about whether students were learning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inspired and motivated student interest in the course content	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was available for consultation outside of class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Course Organization, Content, and Evaluation

	Ex	Vg	G	F	P	N/A
Selected course content that was valuable and worth learning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized course topics in a coherent fashion	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chose assignments that solidified understanding	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained clearly how students would be evaluated	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designed and used fair grading procedures	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Section/Lab Integration

	Ex	Vg	G	F	P	N/A
Section or lab was well integrated into course structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on the individual instructors with regard to effectiveness and attitude toward students:  
**Strengths**  
**Suggestions for Improvement**

Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials

were most and least valuable? Why?

Strengths

Suggestions for Improvement

---

Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):

Strengths

Suggestions for Improvement

---

Do you have any additional comments on the course over-all?

Strengths

Suggestions for Improvement

---

# Teaching Evaluation Summary (2011-2012 Autumn)

Instructor: **Shahi, Shrey**  
Subject: **CEE**  
Catalog & Section: **203, 01**

Course Title: **PROBABILISTIC MODELS IN CE**  
Enrollment: **54** Responses Incl Declines: **47**  
(Declined: **0**)

Evaluator 28 of 47

## Overall Ratings

	Ex	Vg	G	F	P	N/A
The quality of the course content	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor's overall teaching	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Organization and Clarity

	Ex	Vg	G	F	P	N/A
Set out and met clear objectives announced for the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displayed thorough knowledge of course material	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained concepts clearly	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distinguished between more important and less important topics	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presented material at an appropriate pace	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Ability to Engage and Challenge Students

	Ex	Vg	G	F	P	N/A
Emphasized conceptual understanding and/or critical thinking	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Related course topics to one another	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Interaction with Students

	Ex	Vg	G	F	P	N/A
Demonstrated concern about whether students were learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inspired and motivated student interest in the course content	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was available for consultation outside of class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Course Organization, Content, and Evaluation

	Ex	Vg	G	F	P	N/A
Selected course content that was valuable and worth learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized course topics in a coherent fashion	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chose assignments that solidified understanding	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained clearly how students would be evaluated	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designed and used fair grading procedures	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Section/Lab Integration

	Ex	Vg	G	F	P	N/A
Section or lab was well integrated into course structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please comment on the individual instructors with regard to effectiveness and attitude toward students:

### Strengths

very patient and helpful. showed interest in students!

### Suggestions for Improvement

**Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials were most and least valuable? Why?**

**Strengths**

handouts were good and neat.

**Suggestions for Improvement**

---

**Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):**

**Strengths**

homework were good length and helpful in solidifying understanding of the topic

**Suggestions for Improvement**

---

**Do you have any additional comments on the course over-all?**

**Strengths**

**Suggestions for Improvement**

---



# Teaching Evaluation Summary (2011-2012 Autumn)

Instructor: **Shahi, Shrey**  
Subject: **CEE**  
Catalog & Section: **203, 01**

Course Title: **PROBABILISTIC MODELS IN CE**  
Enrollment: **54** Responses Incl Declines: **47**  
(Declined: **0**)

Evaluator 29 of 47

## Overall Ratings

	Ex	Vg	G	F	P	N/A
The quality of the course content	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor's overall teaching	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Organization and Clarity

	Ex	Vg	G	F	P	N/A
Set out and met clear objectives announced for the course	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displayed thorough knowledge of course material	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained concepts clearly	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distinguished between more important and less important topics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presented material at an appropriate pace	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Ability to Engage and Challenge Students

	Ex	Vg	G	F	P	N/A
Emphasized conceptual understanding and/or critical thinking	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Related course topics to one another	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Interaction with Students

	Ex	Vg	G	F	P	N/A
Demonstrated concern about whether students were learning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inspired and motivated student interest in the course content	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was available for consultation outside of class	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Course Organization, Content, and Evaluation

	Ex	Vg	G	F	P	N/A
Selected course content that was valuable and worth learning	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized course topics in a coherent fashion	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chose assignments that solidified understanding	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained clearly how students would be evaluated	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designed and used fair grading procedures	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Section/Lab Integration

	Ex	Vg	G	F	P	N/A
Section or lab was well integrated into course structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please comment on the individual instructors with regard to effectiveness and attitude toward students:  
**Strengths**  
**Suggestions for Improvement**

Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials

were most and least valuable? Why?

**Strengths**

**Suggestions for Improvement**

---

**Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):**

**Strengths**

**Suggestions for Improvement**

It would be nice to have more practice on concepts. It was nice that the homeworks weren't too long but, for the topics that were more conceptually difficult, it would have been nice to have more practice. Specifically for total probability and joint probability.

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**Do you have any additional comments on the course over-all?**

**Strengths**

**Suggestions for Improvement**

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# Teaching Evaluation Summary (2011-2012 Autumn)

Instructor: **Shahi, Shrey**  
 Subject: **CEE**  
 Catalog & Section: **203, 01**

Course Title: **PROBABILISTIC MODELS IN CE**  
 Enrollment: **54** Responses Incl Declines: **47**  
 (Declined: **0**)

Evaluator 30 of 47

## Overall Ratings

	Ex	Vg	G	F	P	N/A
The quality of the course content	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor's overall teaching	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Organization and Clarity

	Ex	Vg	G	F	P	N/A
Set out and met clear objectives announced for the course	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displayed thorough knowledge of course material	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained concepts clearly	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distinguished between more important and less important topics	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presented material at an appropriate pace	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Ability to Engage and Challenge Students

	Ex	Vg	G	F	P	N/A
Emphasized conceptual understanding and/or critical thinking	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Related course topics to one another	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Interaction with Students

	Ex	Vg	G	F	P	N/A
Demonstrated concern about whether students were learning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inspired and motivated student interest in the course content	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was available for consultation outside of class	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Course Organization, Content, and Evaluation

	Ex	Vg	G	F	P	N/A
Selected course content that was valuable and worth learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized course topics in a coherent fashion	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chose assignments that solidified understanding	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained clearly how students would be evaluated	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designed and used fair grading procedures	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Section/Lab Integration

	Ex	Vg	G	F	P	N/A
Section or lab was well integrated into course structure	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on the individual instructors with regard to effectiveness and attitude toward students:

### Strengths

very patient to student

### Suggestions for Improvement

**Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials were most and least valuable? Why?**

**Strengths**

good notes

**Suggestions for Improvement**

---

**Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):**

**Strengths**

useful

**Suggestions for Improvement**

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**Do you have any additional comments on the course over-all?**

**Strengths**

good course

**Suggestions for Improvement**

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# Teaching Evaluation Summary (2011-2012 Autumn)

Instructor: **Shahi, Shrey**  
Subject: **CEE**  
Catalog & Section: **203, 01**

Course Title: **PROBABILISTIC MODELS IN CE**  
Enrollment: **54** Responses Incl Declines: **47**  
(Declined: **0**)

Evaluator 31 of 47

## Overall Ratings

	Ex	Vg	G	F	P	N/A
The quality of the course content	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor's overall teaching	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Organization and Clarity

	Ex	Vg	G	F	P	N/A
Set out and met clear objectives announced for the course	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displayed thorough knowledge of course material	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained concepts clearly	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distinguished between more important and less important topics	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presented material at an appropriate pace	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Ability to Engage and Challenge Students

	Ex	Vg	G	F	P	N/A
Emphasized conceptual understanding and/or critical thinking	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Related course topics to one another	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Interaction with Students

	Ex	Vg	G	F	P	N/A
Demonstrated concern about whether students were learning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inspired and motivated student interest in the course content	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was available for consultation outside of class	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Course Organization, Content, and Evaluation

	Ex	Vg	G	F	P	N/A
Selected course content that was valuable and worth learning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized course topics in a coherent fashion	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chose assignments that solidified understanding	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained clearly how students would be evaluated	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designed and used fair grading procedures	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Section/Lab Integration

	Ex	Vg	G	F	P	N/A
Section or lab was well integrated into course structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please comment on the individual instructors with regard to effectiveness and attitude toward students:

### Strengths

The material was very well organized and emphasis was on basic concepts.

### Suggestions for Improvement

The coursework was a bit monotonous in between and class participation was low.

**Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials were most and least valuable? Why?**

**Strengths**

There was no need of any book, notes were given in class.

**Suggestions for Improvement**

tougher examples could have been included.

---

**Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):**

**Strengths**

Assignments were very useful in understanding the material

**Suggestions for Improvement**

NA

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**Do you have any additional comments on the course over-all?**

**Strengths**

NA

**Suggestions for Improvement**

NA

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# Teaching Evaluation Summary (2011-2012 Autumn)

Instructor: **Shahi, Shrey**  
Subject: **CEE**  
Catalog & Section: **203, 01**

Course Title: **PROBABILISTIC MODELS IN CE**  
Enrollment: **54** Responses Incl Declines: **47**  
(Declined: **0**)

Evaluator 32 of 47

## Overall Ratings

	Ex	Vg	G	F	P	N/A
The quality of the course content	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor's overall teaching	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Organization and Clarity

	Ex	Vg	G	F	P	N/A
Set out and met clear objectives announced for the course	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displayed thorough knowledge of course material	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained concepts clearly	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distinguished between more important and less important topics	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presented material at an appropriate pace	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Ability to Engage and Challenge Students

	Ex	Vg	G	F	P	N/A
Emphasized conceptual understanding and/or critical thinking	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Related course topics to one another	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Interaction with Students

	Ex	Vg	G	F	P	N/A
Demonstrated concern about whether students were learning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inspired and motivated student interest in the course content	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was available for consultation outside of class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Course Organization, Content, and Evaluation

	Ex	Vg	G	F	P	N/A
Selected course content that was valuable and worth learning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized course topics in a coherent fashion	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chose assignments that solidified understanding	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained clearly how students would be evaluated	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designed and used fair grading procedures	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Section/Lab Integration

	Ex	Vg	G	F	P	N/A
Section or lab was well integrated into course structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please comment on the individual instructors with regard to effectiveness and attitude toward students:  
**Strengths**  
**Suggestions for Improvement**

Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials

were most and least valuable? Why?

Strengths

Suggestions for Improvement

---

Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):

Strengths

Suggestions for Improvement

---

Do you have any additional comments on the course over-all?

Strengths

Suggestions for Improvement

---



# Teaching Evaluation Summary (2011-2012 Autumn)

Instructor: **Shahi, Shrey**  
Subject: **CEE**  
Catalog & Section: **203, 01**

Course Title: **PROBABILISTIC MODELS IN CE**  
Enrollment: **54** Responses Incl Declines: **47**  
(Declined: **0**)

Evaluator 33 of 47

## Overall Ratings

	Ex	Vg	G	F	P	N/A
The quality of the course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor's overall teaching	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Organization and Clarity

	Ex	Vg	G	F	P	N/A
Set out and met clear objectives announced for the course	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displayed thorough knowledge of course material	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained concepts clearly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distinguished between more important and less important topics	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presented material at an appropriate pace	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Ability to Engage and Challenge Students

	Ex	Vg	G	F	P	N/A
Emphasized conceptual understanding and/or critical thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Related course topics to one another	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Interaction with Students

	Ex	Vg	G	F	P	N/A
Demonstrated concern about whether students were learning	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inspired and motivated student interest in the course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was available for consultation outside of class	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Course Organization, Content, and Evaluation

	Ex	Vg	G	F	P	N/A
Selected course content that was valuable and worth learning	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized course topics in a coherent fashion	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chose assignments that solidified understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained clearly how students would be evaluated	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designed and used fair grading procedures	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Section/Lab Integration

	Ex	Vg	G	F	P	N/A
Section or lab was well integrated into course structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please comment on the individual instructors with regard to effectiveness and attitude toward students:

### Strengths

Well-organized lectures set at a good pace; approachable for students to ask questions; good in-class examples

### Suggestions for Improvement

**Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials were most and least valuable? Why?**

**Strengths**

**Suggestions for Improvement**

If a text book is not required for the course, maybe posting articles or excerpts from texts on the course website for students to use.

---

**Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):**

**Strengths**

Homeworks usually did well integrating several topics covered in class. The exam was comprehensive and covered most topics we learned in class.

**Suggestions for Improvement**

A few more elementary examples on homework would have been helpful for me. The problems were always far more complex than those done in class. Some problems like the in-class examples would have been useful to solidify the understanding of certain concepts before attempting the more difficult ones. I found the exam more difficult than expected. The practice exam felt more manageable than the exam we were given.

---

**Do you have any additional comments on the course over-all?**

**Strengths**

**Suggestions for Improvement**

Maybe devote a class to (or have an extra optional session) matlab and/or excel methods that we are expected to know how to use for the course. Sometimes the quick examples shown in class are hard to follow and remember, particularly if students do not have the program open in front of them.

---

# Teaching Evaluation Summary (2011-2012 Autumn)

Instructor: **Shahi, Shrey**  
 Subject: **CEE**  
 Catalog & Section: **203, 01**

Course Title: **PROBABILISTIC MODELS IN CE**  
 Enrollment: **54** Responses Incl Declines: **47**  
 (Declined: **0**)

Evaluator 34 of 47

## Overall Ratings

	Ex	Vg	G	F	P	N/A
The quality of the course content	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor's overall teaching	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Organization and Clarity

	Ex	Vg	G	F	P	N/A
Set out and met clear objectives announced for the course	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displayed thorough knowledge of course material	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained concepts clearly	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distinguished between more important and less important topics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presented material at an appropriate pace	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Ability to Engage and Challenge Students

	Ex	Vg	G	F	P	N/A
Emphasized conceptual understanding and/or critical thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Related course topics to one another	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Interaction with Students

	Ex	Vg	G	F	P	N/A
Demonstrated concern about whether students were learning	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inspired and motivated student interest in the course content	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was available for consultation outside of class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Course Organization, Content, and Evaluation

	Ex	Vg	G	F	P	N/A
Selected course content that was valuable and worth learning	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized course topics in a coherent fashion	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chose assignments that solidified understanding	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained clearly how students would be evaluated	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designed and used fair grading procedures	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Section/Lab Integration

	Ex	Vg	G	F	P	N/A
Section or lab was well integrated into course structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please comment on the individual instructors with regard to effectiveness and attitude toward students:  
**Strengths**  
**Suggestions for Improvement**

Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials

were most and least valuable? Why?

Strengths

Suggestions for Improvement

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Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):

Strengths

Suggestions for Improvement

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Do you have any additional comments on the course over-all?

Strengths

Suggestions for Improvement

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# Teaching Evaluation Summary (2011-2012 Autumn)

Instructor: **Shahi, Shrey**  
Subject: **CEE**  
Catalog & Section: **203, 01**

Course Title: **PROBABILISTIC MODELS IN CE**  
Enrollment: **54** Responses Incl Declines: **47**  
(Declined: **0**)

Evaluator 35 of 47

## Overall Ratings

	Ex	Vg	G	F	P	N/A
The quality of the course content	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor's overall teaching	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Organization and Clarity

	Ex	Vg	G	F	P	N/A
Set out and met clear objectives announced for the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displayed thorough knowledge of course material	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained concepts clearly	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distinguished between more important and less important topics	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presented material at an appropriate pace	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Ability to Engage and Challenge Students

	Ex	Vg	G	F	P	N/A
Emphasized conceptual understanding and/or critical thinking	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Related course topics to one another	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Interaction with Students

	Ex	Vg	G	F	P	N/A
Demonstrated concern about whether students were learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inspired and motivated student interest in the course content	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was available for consultation outside of class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Course Organization, Content, and Evaluation

	Ex	Vg	G	F	P	N/A
Selected course content that was valuable and worth learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized course topics in a coherent fashion	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chose assignments that solidified understanding	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained clearly how students would be evaluated	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designed and used fair grading procedures	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Section/Lab Integration

	Ex	Vg	G	F	P	N/A
Section or lab was well integrated into course structure	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on the individual instructors with regard to effectiveness and attitude toward students:  
**Strengths**  
**Suggestions for Improvement**

Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials

were most and least valuable? Why?

Strengths

Suggestions for Improvement

---

Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):

Strengths

Suggestions for Improvement

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Do you have any additional comments on the course over-all?

Strengths

Suggestions for Improvement

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# Teaching Evaluation Summary (2011-2012 Autumn)

Instructor: **Shahi, Shrey**  
Subject: **CEE**  
Catalog & Section: **203, 01**

Course Title: **PROBABILISTIC MODELS IN CE**  
Enrollment: **54** Responses Incl Declines: **47**  
(Declined: **0**)

Evaluator 36 of 47

## Overall Ratings

	Ex	Vg	G	F	P	N/A
The quality of the course content	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor's overall teaching	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Organization and Clarity

	Ex	Vg	G	F	P	N/A
Set out and met clear objectives announced for the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displayed thorough knowledge of course material	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained concepts clearly	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distinguished between more important and less important topics	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presented material at an appropriate pace	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Ability to Engage and Challenge Students

	Ex	Vg	G	F	P	N/A
Emphasized conceptual understanding and/or critical thinking	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Related course topics to one another	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Interaction with Students

	Ex	Vg	G	F	P	N/A
Demonstrated concern about whether students were learning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inspired and motivated student interest in the course content	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was available for consultation outside of class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Course Organization, Content, and Evaluation

	Ex	Vg	G	F	P	N/A
Selected course content that was valuable and worth learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized course topics in a coherent fashion	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chose assignments that solidified understanding	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained clearly how students would be evaluated	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designed and used fair grading procedures	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Section/Lab Integration

	Ex	Vg	G	F	P	N/A
Section or lab was well integrated into course structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please comment on the individual instructors with regard to effectiveness and attitude toward students:

### Strengths

Very appreciable effort given Shrey Sir's first time. Very friendly. I was always afraid of courses like Probability, but he made it look easier, and now I am much more confident about the subject. Thanks!

### Suggestions for Improvement

Web exercises would have been fun too!

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**Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials were most and least valuable? Why?**

**Strengths**

Class notes were all inclusive and very good. They had examples after each topic which helped us understand the subject well.

**Suggestions for Improvement**

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**Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):**

**Strengths**

Assignments were fun. We learnt how to analyse data on excel and MATLAB - a very practical way to learning.

**Suggestions for Improvement**

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**Do you have any additional comments on the course over-all?**

**Strengths**

Thanks for the course well taught!

**Suggestions for Improvement**

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# Teaching Evaluation Summary (2011-2012 Autumn)

Instructor: **Shahi, Shrey**  
 Subject: **CEE**  
 Catalog & Section: **203, 01**

Course Title: **PROBABILISTIC MODELS IN CE**  
 Enrollment: **54** Responses Incl Declines: **47**  
 (Declined: **0**)

Evaluator 37 of 47

## Overall Ratings

	Ex	Vg	G	F	P	N/A
The quality of the course content	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor's overall teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Organization and Clarity

	Ex	Vg	G	F	P	N/A
Set out and met clear objectives announced for the course	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displayed thorough knowledge of course material	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained concepts clearly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Distinguished between more important and less important topics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Presented material at an appropriate pace	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Ability to Engage and Challenge Students

	Ex	Vg	G	F	P	N/A
Emphasized conceptual understanding and/or critical thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Related course topics to one another	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Interaction with Students

	Ex	Vg	G	F	P	N/A
Demonstrated concern about whether students were learning	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inspired and motivated student interest in the course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Was available for consultation outside of class	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Course Organization, Content, and Evaluation

	Ex	Vg	G	F	P	N/A
Selected course content that was valuable and worth learning	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized course topics in a coherent fashion	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chose assignments that solidified understanding	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained clearly how students would be evaluated	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designed and used fair grading procedures	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Section/Lab Integration

	Ex	Vg	G	F	P	N/A
Section or lab was well integrated into course structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please comment on the individual instructors with regard to effectiveness and attitude toward students:

### Strengths

Shrey is definitely approachable and cares about his students.

### Suggestions for Improvement

He could speak with more enthusiasm. His presentation is not very good and can be somewhat monotone,

which makes it difficult to stay focused (especially for a 9AM class)

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**Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials were most and least valuable? Why?**

**Strengths**

Ang and Tang book was somewhat useful as a supplement to lecture slides. The slides were difficult to study from, since the content of each slide was usually not enough to explain the topic clearly and Shrey's mark-ups did little to illuminate the subject further.

**Suggestions for Improvement**

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**Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):**

**Strengths**

Assignments were fine and did a fair job at testing understanding of concepts.

**Suggestions for Improvement**

The challenge problems were too difficult and not worthwhile to do if you are taking several other classes with assignments/deadlines. I would have liked to try the challenges if they were split up into more manageable sections distributed throughout the semester (rather than lumped towards the end, when we had finals and projects due).

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**Do you have any additional comments on the course over-all?**

**Strengths**

**Suggestions for Improvement**

The final exam was too difficult compared to the homeworks and the sample final posted (last year's final).

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# Teaching Evaluation Summary (2011-2012 Autumn)

Instructor: **Shahi, Shrey**  
Subject: **CEE**  
Catalog & Section: **203, 01**

Course Title: **PROBABILISTIC MODELS IN CE**  
Enrollment: **54** Responses Incl Declines: **47**  
(Declined: **0**)

Evaluator 38 of 47

## Overall Ratings

	Ex	Vg	G	F	P	N/A
The quality of the course content	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor's overall teaching	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Organization and Clarity

	Ex	Vg	G	F	P	N/A
Set out and met clear objectives announced for the course	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displayed thorough knowledge of course material	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained concepts clearly	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distinguished between more important and less important topics	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presented material at an appropriate pace	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Ability to Engage and Challenge Students

	Ex	Vg	G	F	P	N/A
Emphasized conceptual understanding and/or critical thinking	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Related course topics to one another	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Interaction with Students

	Ex	Vg	G	F	P	N/A
Demonstrated concern about whether students were learning	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inspired and motivated student interest in the course content	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was available for consultation outside of class	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Course Organization, Content, and Evaluation

	Ex	Vg	G	F	P	N/A
Selected course content that was valuable and worth learning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized course topics in a coherent fashion	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chose assignments that solidified understanding	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained clearly how students would be evaluated	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designed and used fair grading procedures	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Section/Lab Integration

	Ex	Vg	G	F	P	N/A
Section or lab was well integrated into course structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please comment on the individual instructors with regard to effectiveness and attitude toward students:

### Strengths

Contents organized

### Suggestions for Improvement

Pronunciation

**Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials were most and least valuable? Why?**

**Strengths**

**Suggestions for Improvement**

---

**Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):**

**Strengths**

The difficulty is ok, but I would prefer to bring all the notes to exam rather than 2 A4 paper.

**Suggestions for Improvement**

---

**Do you have any additional comments on the course over-all?**

**Strengths**

**Suggestions for Improvement**

---

# Teaching Evaluation Summary (2011-2012 Autumn)

Instructor: **Shahi, Shrey**  
 Subject: **CEE**  
 Catalog & Section: **203, 01**

Course Title: **PROBABILISTIC MODELS IN CE**  
 Enrollment: **54** Responses Incl Declines: **47**  
 (Declined: **0**)

Evaluator 39 of 47

## Overall Ratings

	Ex	Vg	G	F	P	N/A
The quality of the course content	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor's overall teaching	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Organization and Clarity

	Ex	Vg	G	F	P	N/A
Set out and met clear objectives announced for the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displayed thorough knowledge of course material	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained concepts clearly	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distinguished between more important and less important topics	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presented material at an appropriate pace	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Ability to Engage and Challenge Students

	Ex	Vg	G	F	P	N/A
Emphasized conceptual understanding and/or critical thinking	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Related course topics to one another	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Interaction with Students

	Ex	Vg	G	F	P	N/A
Demonstrated concern about whether students were learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inspired and motivated student interest in the course content	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was available for consultation outside of class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Course Organization, Content, and Evaluation

	Ex	Vg	G	F	P	N/A
Selected course content that was valuable and worth learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized course topics in a coherent fashion	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chose assignments that solidified understanding	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained clearly how students would be evaluated	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designed and used fair grading procedures	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Section/Lab Integration

	Ex	Vg	G	F	P	N/A
Section or lab was well integrated into course structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please comment on the individual instructors with regard to effectiveness and attitude toward students:  
**Strengths**

The teaching was perfect, I wouldn't change anything. I liked how everything was proved as rigorously as possible in the time allocated. The in class examples were a bit slow, but this is necessary for those students who are having trouble with the concepts and applicability. Even I benefited from them, and I

usually don't care for example problems.

**Suggestions for Improvement**

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**Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials were most and least valuable? Why?**

**Strengths**

**Suggestions for Improvement**

---

**Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):**

**Strengths**

The assignments were fairly easy, but very beneficial for understanding the material. I wouldn't make them harder, mainly because students are also taking very time intensive courses like 280.

**Suggestions for Improvement**

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**Do you have any additional comments on the course over-all?**

**Strengths**

I had already taken an undergrad statistics and probability course that was broader and covered hypothesis testing farther and multiple regression and blocking/ANOVA, but this course was far more in depth with regard to basic probability theory and distributions. I'm also glad that it covered method of moments vs maximum likelihood, and reasons for choosing one over the other.

**Suggestions for Improvement**

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# Teaching Evaluation Summary (2011-2012 Autumn)

Instructor: **Shahi, Shrey**  
Subject: **CEE**  
Catalog & Section: **203, 01**

Course Title: **PROBABILISTIC MODELS IN CE**  
Enrollment: **54** Responses Incl Declines: **47**  
(Declined: **0**)

Evaluator 40 of 47

## Overall Ratings

	Ex	Vg	G	F	P	N/A
The quality of the course content	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor's overall teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Organization and Clarity

	Ex	Vg	G	F	P	N/A
Set out and met clear objectives announced for the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displayed thorough knowledge of course material	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained concepts clearly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Distinguished between more important and less important topics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presented material at an appropriate pace	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Ability to Engage and Challenge Students

	Ex	Vg	G	F	P	N/A
Emphasized conceptual understanding and/or critical thinking	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Related course topics to one another	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Interaction with Students

	Ex	Vg	G	F	P	N/A
Demonstrated concern about whether students were learning	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inspired and motivated student interest in the course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was available for consultation outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Course Organization, Content, and Evaluation

	Ex	Vg	G	F	P	N/A
Selected course content that was valuable and worth learning	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized course topics in a coherent fashion	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chose assignments that solidified understanding	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained clearly how students would be evaluated	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designed and used fair grading procedures	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Section/Lab Integration

	Ex	Vg	G	F	P	N/A
Section or lab was well integrated into course structure	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on the individual instructors with regard to effectiveness and attitude toward students:

**Strengths**

**Suggestions for Improvement**

difficult to understand handwriting and speaking.

**Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials were most and least valuable? Why?**

**Strengths**

**Suggestions for Improvement**

---

**Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):**

**Strengths**

**Suggestions for Improvement**

---

**Do you have any additional comments on the course over-all?**

**Strengths**

**Suggestions for Improvement**

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# Teaching Evaluation Summary (2011-2012 Autumn)

Instructor: **Shahi, Shrey**  
 Subject: **CEE**  
 Catalog & Section: **203, 01**

Course Title: **PROBABILISTIC MODELS IN CE**  
 Enrollment: **54** Responses Incl Declines: **47**  
 (Declined: **0**)

Evaluator 41 of 47

## Overall Ratings

	Ex	Vg	G	F	P	N/A
The quality of the course content	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor's overall teaching	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Organization and Clarity

	Ex	Vg	G	F	P	N/A
Set out and met clear objectives announced for the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displayed thorough knowledge of course material	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained concepts clearly	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distinguished between more important and less important topics	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presented material at an appropriate pace	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Ability to Engage and Challenge Students

	Ex	Vg	G	F	P	N/A
Emphasized conceptual understanding and/or critical thinking	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Related course topics to one another	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Interaction with Students

	Ex	Vg	G	F	P	N/A
Demonstrated concern about whether students were learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inspired and motivated student interest in the course content	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was available for consultation outside of class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Course Organization, Content, and Evaluation

	Ex	Vg	G	F	P	N/A
Selected course content that was valuable and worth learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized course topics in a coherent fashion	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chose assignments that solidified understanding	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained clearly how students would be evaluated	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designed and used fair grading procedures	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Section/Lab Integration

	Ex	Vg	G	F	P	N/A
Section or lab was well integrated into course structure	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on the individual instructors with regard to effectiveness and attitude toward students:  
**Strengths**  
**Suggestions for Improvement**

Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials

were most and least valuable? Why?

Strengths

Suggestions for Improvement

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Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):

Strengths

Suggestions for Improvement

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Do you have any additional comments on the course over-all?

Strengths

Suggestions for Improvement

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# Teaching Evaluation Summary (2011-2012 Autumn)

Instructor: **Shahi, Shrey**  
Subject: **CEE**  
Catalog & Section: **203, 01**

Course Title: **PROBABILISTIC MODELS IN CE**  
Enrollment: **54** Responses Incl Declines: **47**  
(Declined: **0**)

Evaluator 42 of 47

## Overall Ratings

	Ex	Vg	G	F	P	N/A
The quality of the course content	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor's overall teaching	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Organization and Clarity

	Ex	Vg	G	F	P	N/A
Set out and met clear objectives announced for the course	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displayed thorough knowledge of course material	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained concepts clearly	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distinguished between more important and less important topics	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presented material at an appropriate pace	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Ability to Engage and Challenge Students

	Ex	Vg	G	F	P	N/A
Emphasized conceptual understanding and/or critical thinking	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Related course topics to one another	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Interaction with Students

	Ex	Vg	G	F	P	N/A
Demonstrated concern about whether students were learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inspired and motivated student interest in the course content	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was available for consultation outside of class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Course Organization, Content, and Evaluation

	Ex	Vg	G	F	P	N/A
Selected course content that was valuable and worth learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized course topics in a coherent fashion	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chose assignments that solidified understanding	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained clearly how students would be evaluated	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designed and used fair grading procedures	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Section/Lab Integration

	Ex	Vg	G	F	P	N/A
Section or lab was well integrated into course structure	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on the individual instructors with regard to effectiveness and attitude toward students:

### Strengths

Knows the material really well

### Suggestions for Improvement

**Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials were most and least valuable? Why?**

**Strengths**

We need a required textbook.

**Suggestions for Improvement**

---

**Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):**

**Strengths**

**Suggestions for Improvement**

Need more practice problems or examples.

---

**Do you have any additional comments on the course over-all?**

**Strengths**

**Suggestions for Improvement**

---

## Teaching Evaluation Summary (2011-2012 Autumn)

Instructor: **Shahi, Shrey**  
Subject: **CEE**  
Catalog & Section: **203, 01**

Course Title: **PROBABILISTIC MODELS IN CE**  
Enrollment: **54** Responses Incl Declines: **47**  
(Declined: **0**)

Evaluator 43 of 47

### Overall Ratings

	Ex	Vg	G	F	P	N/A
The quality of the course content	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor's overall teaching	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Instructor's Organization and Clarity

	Ex	Vg	G	F	P	N/A
Set out and met clear objectives announced for the course	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displayed thorough knowledge of course material	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained concepts clearly	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distinguished between more important and less important topics	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presented material at an appropriate pace	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Instructor's Ability to Engage and Challenge Students

	Ex	Vg	G	F	P	N/A
Emphasized conceptual understanding and/or critical thinking	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Related course topics to one another	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Instructor's Interaction with Students

	Ex	Vg	G	F	P	N/A
Demonstrated concern about whether students were learning	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inspired and motivated student interest in the course content	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was available for consultation outside of class	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Course Organization, Content, and Evaluation

	Ex	Vg	G	F	P	N/A
Selected course content that was valuable and worth learning	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized course topics in a coherent fashion	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chose assignments that solidified understanding	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained clearly how students would be evaluated	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designed and used fair grading procedures	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Section/Lab Integration

	Ex	Vg	G	F	P	N/A
Section or lab was well integrated into course structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please comment on the individual instructors with regard to effectiveness and attitude toward students:  
**Strengths**  
**Suggestions for Improvement**

Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials

were most and least valuable? Why?

Strengths

Suggestions for Improvement

---

Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):

Strengths

Suggestions for Improvement

---

Do you have any additional comments on the course over-all?

Strengths

Suggestions for Improvement

---

# Teaching Evaluation Summary (2011-2012 Autumn)

Instructor: **Shahi, Shrey**  
Subject: **CEE**  
Catalog & Section: **203, 01**

Course Title: **PROBABILISTIC MODELS IN CE**  
Enrollment: **54** Responses Incl Declines: **47**  
(Declined: **0**)

Evaluator 44 of 47

## Overall Ratings

	Ex	Vg	G	F	P	N/A
The quality of the course content	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor's overall teaching	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Organization and Clarity

	Ex	Vg	G	F	P	N/A
Set out and met clear objectives announced for the course	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displayed thorough knowledge of course material	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained concepts clearly	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distinguished between more important and less important topics	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presented material at an appropriate pace	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Ability to Engage and Challenge Students

	Ex	Vg	G	F	P	N/A
Emphasized conceptual understanding and/or critical thinking	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Related course topics to one another	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Interaction with Students

	Ex	Vg	G	F	P	N/A
Demonstrated concern about whether students were learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inspired and motivated student interest in the course content	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was available for consultation outside of class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Course Organization, Content, and Evaluation

	Ex	Vg	G	F	P	N/A
Selected course content that was valuable and worth learning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized course topics in a coherent fashion	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chose assignments that solidified understanding	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained clearly how students would be evaluated	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designed and used fair grading procedures	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Section/Lab Integration

	Ex	Vg	G	F	P	N/A
Section or lab was well integrated into course structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please comment on the individual instructors with regard to effectiveness and attitude toward students:

### Strengths

Good, relevant examples made topics interesting

### Suggestions for Improvement

**Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials were most and least valuable? Why?**

**Strengths**

**Suggestions for Improvement**

---

**Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):**

**Strengths**

Challenge problems were a good idea

**Suggestions for Improvement**

Challenge problems should have been presented earlier so we had more time

---

**Do you have any additional comments on the course over-all?**

**Strengths**

**Suggestions for Improvement**

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# Teaching Evaluation Summary (2011-2012 Autumn)

Instructor: **Shahi, Shrey**  
 Subject: **CEE**  
 Catalog & Section: **203, 01**

Course Title: **PROBABILISTIC MODELS IN CE**  
 Enrollment: **54** Responses Incl Declines: **47**  
 (Declined: **0**)

Evaluator 45 of 47

## Overall Ratings

	Ex	Vg	G	F	P	N/A
The quality of the course content	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor's overall teaching	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Organization and Clarity

	Ex	Vg	G	F	P	N/A
Set out and met clear objectives announced for the course	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displayed thorough knowledge of course material	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained concepts clearly	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distinguished between more important and less important topics	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presented material at an appropriate pace	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Ability to Engage and Challenge Students

	Ex	Vg	G	F	P	N/A
Emphasized conceptual understanding and/or critical thinking	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Related course topics to one another	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Interaction with Students

	Ex	Vg	G	F	P	N/A
Demonstrated concern about whether students were learning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inspired and motivated student interest in the course content	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was available for consultation outside of class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Course Organization, Content, and Evaluation

	Ex	Vg	G	F	P	N/A
Selected course content that was valuable and worth learning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized course topics in a coherent fashion	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chose assignments that solidified understanding	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained clearly how students would be evaluated	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designed and used fair grading procedures	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Section/Lab Integration

	Ex	Vg	G	F	P	N/A
Section or lab was well integrated into course structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please comment on the individual instructors with regard to effectiveness and attitude toward students:

### Strengths

Class was very well organized and the pace was perfect.

### Suggestions for Improvement

Writing on lecture slides. Hand out the challenge exercises earlier in the class - it was a challenge to do

them during thanksgiving time and in the last week of classes before finals.

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**Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials were most and least valuable? Why?**

**Strengths**

There was no official textbook but instead the notes were very effective and organized

**Suggestions for Improvement**

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**Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):**

**Strengths**

Assignments were not overly complicated and were very useful at getting experience with the content problems.

**Suggestions for Improvement**

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**Do you have any additional comments on the course over-all?**

**Strengths**

**Suggestions for Improvement**

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# Teaching Evaluation Summary (2011-2012 Autumn)

Instructor: **Shahi, Shrey**  
Subject: **CEE**  
Catalog & Section: **203, 01**

Course Title: **PROBABILISTIC MODELS IN CE**  
Enrollment: **54** Responses Incl Declines: **47**  
(Declined: **0**)

Evaluator 46 of 47

## Overall Ratings

	Ex	Vg	G	F	P	N/A
The quality of the course content	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor's overall teaching	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Organization and Clarity

	Ex	Vg	G	F	P	N/A
Set out and met clear objectives announced for the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displayed thorough knowledge of course material	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained concepts clearly	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distinguished between more important and less important topics	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presented material at an appropriate pace	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Ability to Engage and Challenge Students

	Ex	Vg	G	F	P	N/A
Emphasized conceptual understanding and/or critical thinking	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Related course topics to one another	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Interaction with Students

	Ex	Vg	G	F	P	N/A
Demonstrated concern about whether students were learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inspired and motivated student interest in the course content	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was available for consultation outside of class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Course Organization, Content, and Evaluation

	Ex	Vg	G	F	P	N/A
Selected course content that was valuable and worth learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized course topics in a coherent fashion	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chose assignments that solidified understanding	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained clearly how students would be evaluated	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designed and used fair grading procedures	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Section/Lab Integration

	Ex	Vg	G	F	P	N/A
Section or lab was well integrated into course structure	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on the individual instructors with regard to effectiveness and attitude toward students:  
**Strengths**  
**Suggestions for Improvement**

Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials

were most and least valuable? Why?

Strengths

Suggestions for Improvement

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Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):

Strengths

Suggestions for Improvement

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Do you have any additional comments on the course over-all?

Strengths

Suggestions for Improvement

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# Teaching Evaluation Summary (2011-2012 Autumn)

Instructor: **Shahi, Shrey**  
Subject: **CEE**  
Catalog & Section: **203, 01**

Course Title: **PROBABILISTIC MODELS IN CE**  
Enrollment: **54** Responses Incl Declines: **47**  
(Declined: **0**)

Evaluator 47 of 47

## Overall Ratings

	Ex	Vg	G	F	P	N/A
The quality of the course content	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor's overall teaching	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Organization and Clarity

	Ex	Vg	G	F	P	N/A
Set out and met clear objectives announced for the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displayed thorough knowledge of course material	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained concepts clearly	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distinguished between more important and less important topics	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presented material at an appropriate pace	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Ability to Engage and Challenge Students

	Ex	Vg	G	F	P	N/A
Emphasized conceptual understanding and/or critical thinking	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Related course topics to one another	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructor's Interaction with Students

	Ex	Vg	G	F	P	N/A
Demonstrated concern about whether students were learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inspired and motivated student interest in the course content	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was available for consultation outside of class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Course Organization, Content, and Evaluation

	Ex	Vg	G	F	P	N/A
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Organized course topics in a coherent fashion	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chose assignments that solidified understanding	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explained clearly how students would be evaluated	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designed and used fair grading procedures	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Section/Lab Integration

	Ex	Vg	G	F	P	N/A
Section or lab was well integrated into course structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please comment on the individual instructors with regard to effectiveness and attitude toward students:

### Strengths

- Very approachable

### Suggestions for Improvement

**Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials were most and least valuable? Why?**

**Strengths**

**Suggestions for Improvement**

- Too few worked out examples and problems

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**Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):**

**Strengths**

**Suggestions for Improvement**

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**Do you have any additional comments on the course over-all?**

**Strengths**

**Suggestions for Improvement**

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